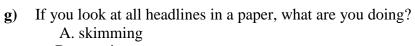
| 2311 011 | ment No: _ | | | |
|------------|---|---|---|-----------------------|
| | | C.U.SHA | H UNIVERSI | ΓΥ |
| | | | Examination-2018 | |
| Subjec | rt Name · Pr | rofessional Communi | | |
| _ | ct Code : 4T | | Branch: B.Tech (All) | |
| - | ter : 1 | Date: 26/11/2018 | | Marks : 70 |
| Semes | ter: 1 | Date: 20/11/2016 | 5 Time: 2:30 10 5:30 | Marks: 70 |
| (2) (3) | Use of Pro Instruction Draw neat | s written on main ansv | & any other electronic instrurwer book are strictly to be obe (if necessary) at right places. | |
| (. / | Tissume se | inable data ii needed. | | |
| 1 | | | ons has three options. Choose | |
| a | | riate options from the ignature is the most fo | e given and write answer of i | t. |
| a | A. L | • | amar. | |
| | | ours faithfully, | | |
| | | ishes | | |
| h |) Downwa | 1 ' | | |
| N. | | ard communication flo | | |
| N. | A. b | etween employees wit | th same status | |
| N | A. b B. f | etween employees wit from Superior to subord | th same status dinate | |
| | A. b B. f C. f | between employees with from Superior to subord from Subordinate to sup | th same status dinate perior | omunication is called |
| c | A. b B. f C. f | between employees with from Superior to subord from Subordinate to sup | th same status dinate | nmunication is called |
| | A. b B. f C. f | rom Superior to subord from Subordinate to superior subordinate to superior to superior to superior to superior | th same status dinate perior | nmunication is called |
| | A. b. B. f C. f The mea | between employees with from Superior to subord from Subordinate to sup | th same status dinate perior | nmunication is called |
| | A. b. B. f C. f The mea | rom Superior to subord from Subordinate to superior subordinate to superior to superior to superior to superior subordinate to superior su | th same status dinate perior | nmunication is called |
| | A. b. B. f. C. f. The mea | petween employees with rom Superior to subordinate to superior to subordinate to superior grows and conveyed by the Chronemics Kinesis Toxemics | th same status dinate perior | |
| c | A. b. B. f. C. f. The mea A. C. B. F. C. Pr. Which c. A. as | rom Superior to subord from Superior to subord from Subordinate to supering conveyed by the Chronemics Kinesis froxemics of the following behavesking for clarification | th same status dinate perior use of body movement in com | |
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| c d | A. b. B. f. C. f. The mean A. C. B. F. C. Pr. Which of A. as B. no C. bo What is A. T. B. T. C. T. Which of | rom Superior to subord rom Subordinate to sugaring conveyed by the Chronemics Ginesis Foxemics of the following behaves king for clarification odding head and making oth A and B the first sentence of a particular conveyed by the first sentence of the topic sentence. The introduction senter of these is not a type of | th same status dinate perior use of body movement in com riors are parts of active listenin ng eye contact paragraph called? e nce C Listening? | |
| d d | A. b. B. f. C. f. The mean A. C. B. F. C. Pr. Which of A. as A. T. B. T. C. T. Which of A. A. | rom Superior to subord rom Subordinate to sugaring conveyed by the Chronemics Kinesis roxemics of the following behaves king for clarification odding head and making oth A and B the first sentence of a property of the topic sentence. The Exclusive sentence of the introduction senter. | th same status dinate perior use of body movement in com riors are parts of active listenin ng eye contact paragraph called? e nce C Listening? | |



- B. scanning



| (a) | Attempt all questions Identify the parts of speech of the underlined word. | (14) 7 |
|------------|---|-----------|
| (b) | What is Communication? Explain the process of communication with a diagram. | 7 |
| | 7) If he hard, he will pass.(works, will work, worked) | |
| | 6) The child from pneumonia since last week.(has been suffering, suffered, suffers) | |
| | talk) 6) The shild from programming since last week (has been suffering | |
| | 5) Manager of xyz Bankon a phone every morning.(talks, talked, will | |
| | 4) I for extra classes last evening. (go, went ,will going) | |
| | 3) She very scared at yesterday. (was, will, is) | |
| | 2) Time and tide for no man.(wait, waits, will wait) | |
| (a) | Fill in the blanks. 1) Sneha to do social work. (like, likes, were liking) | 7 |
| (a) | Attempt all questions | (14) |
| | Attempt all questions | (1.1) |
| pt any f | four questions from Q-2 to Q-8 | |
| .4 | C. Neighbor's dog | |
| | B. Neighbor's mother | |
| | A. Neighbor's brother | |
| n) | Who passed away in a story "Death without Grief"? | |
| | C. Dear Mr/ Mrs. | |
| | B. Dear sir/Madam | |
|) | A. Hello | |
| m) | If you didn't know the recipient's name, how would you address the person? | |
| | C. Vimala | |
| | B. Vinutha | |
| | A. Ratna | |
| •) | forty"? | |
| 1) | Who became leading businesswoman in a story "Idealist at Twenty, Realist at | |
| | C. Present continuous tense | |
| | B. Present perfect tense | |
| K) | A. Simple present tense | |
| k) | The statement I have written a letter belongs to which of these tenses? | |
| | C. careful reading | |
| | A. skimming B. scanning | |
| j) | If you are reading to find your team's score, are you | |
| : 7 | C. Adjective | |
| | B. Preposition | |
| | A. Interjection | |
| | are wow!, Well, oh no | |
| i) | Which parts of speech expresses a mild or sudden burst of emotion? Examples | |
| | C. Body | |
| | B. Heading | |
| , | A. Starting | |
| h) | In a formal letter what is the name given to the address and date at the top? | |
| | C. finding author's point of view | |

Attempt

Q-2

Q-3



1. The leopard is <u>under</u> the tree. (Preposition, conjunction, interjection)

| | | 3. If we finish our work <u>quickly</u> we can go to the movies.(adverb, verb, | |
|------------|-------------|--|-------|
| | | conjunction) | |
| | | 4.I'm sure I've met your father before. (adverb, verb, conjunction) | |
| | | 5. Will you please water the plants? (adverb, verb, conjunction) | |
| | | 6. <u>Ouch</u> , this dress is pinching me.(Preposition, conjunction, interjection) | |
| | | 7. The young girl brought me a very long letter from the <u>teacher</u> (adjective, | |
| | | adverb, noun) | |
| | (b) | Discuss the theme of the story "Death without Grief". | 7 |
| Q-4 | | Attempt all questions | (14) |
| | (a) | Write short note on any two of the following: | 7 |
| | | 1. Kinesics 2.Proxemics 3. Chronemics | |
| | (b) | Define Listening. Discuss various types of listening. | 7 |
| Q-5 | | Attempt all questions | (14) |
| | (a) | What is the meaning of a paragraph? Discuss the components of paragraph | 7 |
| | | development. | |
| | (b) | Assume that you were in place of Sumitra in a story "Life is an Examination" what | 7 |
| | | could be your approach to the life? | |
| Q-6 | | Attempt all questions | (14) |
| | (a) | Write a meaningful sentence from each of the following words to differ its | 7 |
| | | meaning. | |
| | | 1.Cricket, cricket | |
| | | 2.cue,queue | |
| | | 3.desert,dessert | |
| | | 4.no, know | |
| | | 5.book, book | |
| | | 6.play,play | |
| | (1.) | 7.principal,principle | - |
| | (b) | Write an enquiry letter about the fee structure of BE- Dr. Santanu Bhattacharya | 7 |
| 0.7 | | Open University for correspondence course. | (1.4) |
| Q-7 | () | Attempt all questions | (14) |
| | (a) | As the Manager of Hotel ABC spoon, Surat, write a complain letter to the | 7 |
| | | Manager of XYZ, Ahemdabad, telling him that out of 50 pickets, 20 packages of | |
| | | the wires which you had ordered from their firm have reached you in a damaged | |
| | (L.) | condition. (Use Block layout) | - |
| | (b) | Draft a telephonic conversation between a Civil engineer and a customer for | 7 |
| ~ • | | inquiring about the new hotel scheme to be launch at the Vastrapur, Ahemdabad. | (4 A) |
| Q-8 | () | Attempt all questions | (14) |
| | (a) | Write a note on Techniques of Reading with examples. | 7 |
| | (b) | Discuss the Flow of Communication. | 7 |

2. Farmers had <u>very</u> poor crops this year.(adjective, adverb, noun)

